

ENGLISH –

1. Paper Bag Puppets : Write a short story with your imagination. Make a paper bag puppet to tell an amazing story.
2. Read the story book and write a book review of a storybook that you have read recently. Talk about the morals and values that you have learned while reading, about the author, and the summary of that story.
3. Verb tenses and timelines are a perfect match. So you have to prepare timelines by using A4 sized coloured sheets. <https://pin.it/7JbrkXSc>

4. Cut outs-

1. Adjectives and its kinds (Roll No. 1 to 1) <https://pin.it/1zX4RgTJw>
2. Apple tree of Punctuations (Roll No. 5 to 10) <https://pin.it/4dPMRACZO>
3. Parts of Speech (Roll No. 11 to 15) <https://pin.it/4F2nHWY1A>

HINDI –

१) असम, सिक्किम, गुजरात और तमिलनाडु प्रदेशों के रहन- सहन, पोशाक , खान पान और पर्यटक स्थलों के बारे में जानकारी एकत्रित करके स्क्रेप बुक में चिपकाइए ।

- रोल न. 1- 5 असम
- 6-10 सिक्किम
- 11-15 गुजरात
- 16-22 तमिलनाडु)

२) वायु प्रदूषण को दर्शाते हुए सुंदर सा मॉडल बनाइए ।

३) हाथ से की जाने वाली कारीगरी के पाँच नाम लिखिए और किसी एक कारीगरी का सुंदर नमूना बनाइए ।

MATHS -

For all students

- Learn tables from 2 to 20.
- Do the revision exercise and mental maths exercise given at the end of chapter (Large Numbers and Operations on large numbers) in a separate notebook.

Roll no. 1 to 12

- Make a model on maths 3-D shape park.
[<https://pin.it/332dLj4Qm>], [<https://pin.it/1VxvvMNwA>]

Roll no 13 to 24

- Working model on measurement
[<https://pin.it/4U2jbChoH>] , [<https://pin.it/72l8uILFM>],
[<https://pin.it/C4Ym9hcV9>]



SCIENCE -

1. Take a scrap book and paste pictures about the major seasonal and harvest festivals that are celebrated in India. Along with the pictures of festivals also paste pictures of special food items which are prepared on these festivals.
2. Make any 3 vertebrates and any 3 invertebrates using Origami sheets. Now paste them mentioning their names and classifying them into vertebrates and invertebrates on a cardboard.

<https://youtu.be/6ywin7B7Vwg?si=bYT7bgRw0Mfp4F66>

3. Make a first aid box with all the essential items in it.
4. Make a chart paper mentioning all the natural disasters with their pictures and precautions that can be taken for prevention.

<https://images.app.goo.gl/rsnizhpGSW8e6ubr7>

S.ST.

1. Make a model of the Earth to show lines of latitude and longitude.
<https://youtu.be/Svb-6DwHLI4?si=5s4KOE6El6ss5tGl> (Roll No. 1-12)

Make a model of the Earth to show the climatic / heat zones in the world.

<https://youtu.be/i5R0whDWKvl?si=Kk-iKlt2WL3r5tEy> (Roll No. 13-25)

2. Make a model to show the natural disaster 'DROUGHT'
<https://youtu.be/pWKOfrLUo7Q?si=p8-BhhYlqkZpluF9> (Roll No. 1-12)

Make a model to show
the natural disaster
'EARTH QUAKE'

<https://youtu.be/v9oCahN1GpY?si=n7qWF8M7q4su-q9R> (Roll No. 13-25)

3. Prepare a comic page on the topic 'from Papyrus to Print'
4. Make a timeline to show the major landmarks in the field of medicine in the last 500 years or so. Find out what these landmarks are. (Refer textbook page no. 81)
5. Learn the chapters covered in the class till date.

FRENCH –

1.French Dialogues

Write a short dialogue (4–6 lines) between two kids meeting on holiday. Use simple greetings and questions.

Example:



- A: Bonjour! Comment tu t'appelles?
- B: Je m'appelle Sara. Et toi?
- A: Je m'appelle Alex. Tu as quel âge?

2. Family Tree in French

Task: Make a small family tree with labels in French.
Use words like:

- mère (mother), père (father), frère (brother), sœur (sister), grand-mère, grand-père, moi (me)

SANSKRIT –

वृक्ष बनाकर उसके पत्तों पर 10 अकारांत शब्द लिखिए ।

10 अकारांत शब्दों की रेलगाड़ी बनाइए।

10 नपुंसकलिंग शब्द अपनी पसंद के आकार में बनाइए।

कक्षा में करवाया गया कार्य कंठस्थ कीजिए।

COMPUTER –

Make a working 3D model on “**The working of E-Mail**”. (The link is given below for reference)

<https://www.youtube.com/watch?v=aaYXrdmEpPI>

NOTE - "Eco-Art from Everyday Waste!"

Let us encourage our students to recycle and show that even discarded materials can be turned into something useful and inspiring while helping the environment.

Each student has to create beautiful art (Eco-Art) using common waste items found at home or school.

